

# 國立臺灣師範大學運動與休閒學院 書函

受文者：如正副本

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承辦單位：運動與休閒學院  
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主旨：有關本院 108 年碩士生申請美國南卡羅萊納大學「餐旅觀光、零售與運動管理學院」碩士雙聯學制秋季班案，敬請轉知所屬研究生依規定提出申請，請查照。

說明：

- 一、本院已於 103 年 5 月 16 日與美國南卡羅萊納大學「餐旅觀光、零售與運動管理學院」完成碩、博士雙聯學制簽訂案。
- 二、通過甄試學生僅代表獲得本院推薦資格，並不代表已獲得該院錄取。學生須依該院規定繳交後續申請文件，待通過該校審核、獲得入學許可後，才算是正式獲得該院的雙聯錄取資格。
- 三、本院碩士生申請雙聯學制（秋季班）之條件及相關規定如下：
  - （一）必須是本院在校生，並已修習至少兩個學期。
  - （二）於本校各學期學業平均分數至少 80 分以上，或 3.0 以上。
  - （三）學生英語能力成績須達托福電腦測驗 80 分／托福紙筆測驗 570 分／雅思 6.5 級分。
  - （四）學生必須於就讀南卡大學入學前先行完成「碩士論文」，以及本院碩士所有課程，並提供指導教授證明。
  - （五）至南卡大學「餐旅觀光、零售與運動管理學院」修讀之碩士班研究生，須至少修習 24 學分並於一年內完成。惟在本校已修習之科目至多可申請抵免 12 學分。

(六) 學生必須通過南卡大學專業課程的畢業考試。

(七) 學生完成南卡大學的學位後，必須返回本校完成學位。

四、學雜費：前往南卡大學修業之本校生須依照該校本地生標準收費項目方式收費。惟可享有臺灣與南卡大學姊妹州當地學生之學費優惠。除此之外，仍須支付本校電腦及學生保險等相關保留學籍費用。

五、本院與南卡羅萊納大學簽訂雙聯學制之院系所網址如下：

餐旅觀光、零售與運動管理學院：

[http://sc.edu/study/colleges\\_schools/hrsm/index.php](http://sc.edu/study/colleges_schools/hrsm/index.php)

六、申請學生應繳納下列資料與證件：

(一) 學生申請信(Cover letter)。

(二) 個人履歷 (Resume 格式請參考附件 1)。

(三) 讀書計畫 (Statement of Purpose 格式請參考附件 2)。

(四) 歷年英文成績單 (含大學部畢業證書及成績單、碩士班成績單)。

(五) 院長英文推薦信。

(六) 兩封本院教授之英文推薦信。

(七) 英文能力證明影本(托福影本 1 份，托福正本請 ETS 直接寄到南卡羅萊納大學的餐旅觀光、零售與運動管理學院)。

(八) 英文財力證明(30 萬)。

(九) 須由申請學生的指導教授寫一封**英文證明信**，說明該生已經完成所有碩士課程、碩士論文已完成部分和進度，以及該生預計完成碩士論文時間(必須在 108 年 6 月 30 日以前)。

七、申請截止日期：請學生於 107 年 12 月 10 日（星期一）前將申請資料向所屬系所提出申請。請系所先行完成資格審核及表件查驗工作，並於 107 年 12 月 31 日（星期一）下午五點前將申請名冊（如附件三）及證明文件等相關資料紙本與電子檔送交學院彙辦。

八、遴選方式（採三階段進行）：

（一）第一階段：由系所先行初選符合資格之同學，參與學院辦理之第二階段甄選。

（二）第二階段：由學院組成審查小組於 108 年 2 月 25 日（星期一）辦理甄選，擇優錄取兩名學生，並於 108 年 2 月 26 日（星期二）公佈錄取名單。

（三）第三階段：錄取學生於 108 年 3 月 4 日（星期一）前將修正文件繳交至學院，並由學院送交南卡大學審核，以確認最後錄取名單。

九、通過第一階段（系所）初選人員參與第二階段（院）甄選，其面試流程如下：

（一）英文自我介紹（2 分鐘）。

（二）修讀學位之讀書計畫或研究計畫說明，可用簡報方式進行（5 分鐘）。

（三）院甄選委員詢問或與申請人問題對談（5 分鐘）。

將於三階段報告時間結束前一分鐘時按鈴一短聲，作為提示。

正本：體育學系、運動競技學系、運動休閒與餐旅管理研究所

副本：運動與休閒學院



**Amy Peng**

*Add.:* 211 Main Street, Columbia, SC 29201 *Tel:* (803) 447-9068 *Email:* peng12@email.edu

**OBJECTIVE** To obtain a management trainee position in Marriott International Inc.

**EDUCATION****University of South Carolina - Columbia, SC****May 2013**

*Major:* Master of International Hospitality and Tourism Management

**Macao University of Science and Technology - Macao****June 2011**

*Major:* Bachelor of International Tourism Management

*Emphasis:* Hotel Management

*Awards:* Academic Year Scholarship by Fundação Henry Fok (2009/2010 and 2010/2011)

Role Model Golden/Silver Award for International Tourism Management Major (Spring 2009 to Fall 2010)

*Study Abroad:* Florida State University - Tallahassee, FL

**July - Aug. 2008****WORK EXPERIENCE****Carolina Collegiate Federal Credit Union - Columbia, SC** *Part Time Teller***Aug. - Dec. 2012**

· Performed transaction service requests and worked as a team player with fellow associates.

**The Members Club of Woodcreek & WildeWood - Columbia, SC** *Consultant***Aug. - Dec. 2012**

· Worked with team members to advise and formulate a marketing plan for the club.

**Chengdu China Youth Travel Service - Chengdu, Sichuan, China** *Intern***Aug. - Sept. 2010**

· Provided travel information, gave suggestions, resolved issues and concerns, and formulated traveling schedules.

**Kempinski Chengdu Hotel - Chengdu** *Intern***July - Aug. 2010**

· Prepared tables for meals, took customers' orders, and served food and drinks in the restaurant.

· Provided call answering and routing services and was responsible for proper handling of incoming and outgoing materials in the business center.

**Air-France/KLM Cargo Chengdu Office - Chengdu** *Intern***June - Aug. 2009**

· Booked shipping space for customers, checked the booking status, gave feedback, calculated the delivery date of shipments, and recorded booking information.

**Walt Disney World Resort - Orlando, FL** *Intern***July 2008 - Jan. 2009**

· Operated the ride, engaged in guest interaction, checked height requirement for children, offered assistance for elderly and disabled guests, and trained to handle emergency situations in the Epcot Theme Park.

**RESEARCH EXPERIENCE****Center of Economic Excellence in Tourism and Economic Development** *Graduate Assistant***Jan. 2013 - Present**

· Assist in completing literature review, the design of survey instruments, and data analysis for the project of "Health & Wellness Tourism: Scoping out the Potential for South Carolina".

**School of Hotel, Restaurant and Tourism Management** *Graduate / Research Assistant***Jan. 2012 - Present**

· Assist professors in doing research specialized in the finance and human resource aspects of the hospitality and tourism industry as well as in grading assignments and tests.

· Collected and analyzed data for the "Developing Tourism in the Pee Dee Region of South Carolina" and "A Feasibility Study for an International Horse Park in Aiken, South Carolina" projects, and "Punta Cana International Airport 2012 International Tourist, Aircrew, and Real Estate Report".

**ACTIVITIES**

Catalyst Leadership Program, Homecoming Event Volunteer, National Society of Minorities in Hospitality (NSMH) Member, Global China Connection (GCC) Member, Macao Toastmasters Club Member, Escola Secundaria Luso-Chinesa de Luis Gonzaga Gomes Volunteer

**LANGUAGES** Chinese (native); English (proficient)

Brent M. Ardaugh  
Personal Statement  
UCLA School of Public Health  
Degree Objective: MPH

I would like to be a leader in the field of epidemiology. I have worked toward this goal by co-authoring an epidemiology course manual with my former professor, publishing articles for both professional and public audiences, and completing advance coursework in epidemiology, statistics, and biology. Some of my objectives for graduate school are to collaborate with UCLA faculty on research projects and to publish information in professional journals as well as public-oriented media types. Moreover, I would like to continue producing classroom resources for epidemiology faculty and students.

Together with my former epidemiology professor, Dr. David R. Black, I co-authored a course manual that is currently being used by more than 50 undergraduate and graduate students at Purdue University-West Lafayette. This manual comprises over 650 PowerPoint slides and supplementary materials that introduce students to the basic concepts of epidemiology. Morbidity and mortality, screening tests, study designs, and causation are just a few of the topics discussed within the manual. Dr. Black and I intend to publish this manual for two reasons: to offer students a concise resource that they can use throughout their academic and professional careers and to provide faculty members with a complete “off-the-shelf” lecture series. I have attached sample excerpts from this manual to my application.

Writing is a population-based approach to preventing and controlling diseases. In the course of my studies, I published articles in the *AMWA Journal*, the official publication of the American Medical Writers Association (AMWA). Moreover, I wrote the medical writing resource for the Purdue University Online Writing Lab, a world-renowned instructional Web site for writers seeking consultation. One of my objectives for graduate school is to collaborate with the UCLA Office of Media Relations to publish articles on disease prevention and healthy living. In my articles, I would like to apply the knowledge from my UCLA epidemiology courses to provide readers with information that they can use to enhance their health and well-being. I would also enjoy opportunities to assist UCLA faculty in writing articles for professional journals and grant proposals for the National Institutes of Health (NIH). With my training in medical journalism and NIH grant writing from the AMWA, I believe that I can better serve the Los Angeles community and support the advancement of epidemiology research at UCLA.

Epidemiology research enhances existing perception of people and their environments, and

this perception leads to more effective methods to prevent and control diseases. I would like to research infectious disease epidemiology under Dr. Scott P. Layne, an epidemiology professor in your program. I prepared for this research by pursuing experience in microbiology, which consisted of lab work and studying in the classroom the physiology of these pathogens: *Mycobacterium tuberculosis*, *Bacillus anthracis*, *Bordetella pertussis*, *Vibrio cholerae*, HIV, *Escherichia coli* O157:H7, and Avian H5N1 Influenza. The above mentioned studying took place at the graduate level, where I was one of few undergraduate students. I will also be pursuing graduate level coursework in immunology, molecular biology, and genetics in spring 2009. I would like to apply the knowledge from these courses, in addition to the courses at UCLA, to develop strategies that protect populations from bioterrorism. Knowledge of how pathogens acquire virulent abilities, whether naturally or artificially induced, is necessary to ensure that preventative methods are adaptive to changes in pathogen evolution.

My second research interest is monitoring pathogens in human populations. Because of my curiosity, I was particularly impressed by a related research article by Dr. Layne entitled, "Human Influenza Surveillance: The Demand to Expand." This article was published in the *Emerging Infectious Diseases Journal* in 2006. In his article, Dr. Layne explained how a highthroughput laboratory network can provide faster vaccine-delivery methods and monitor changes in the epidemic Influenza strains. I would look forward to working with Dr. Layne because it is an opportunity to expand my knowledge of medically relevant pathogens. This type of research has the potential to improve the effectiveness of the existing Influenza protocol and to invest in the future health and well-being of the world's population.

I am requesting admission to UCLA's MPH program in epidemiology. My previous epidemiology experience, academic preparation, and personal qualities have prepared me for the expectations of your program. My objective for graduate school is to combine rigorous academic study with hands-on experience, and I believe that Los Angeles and UCLA offer extraordinary opportunities for these endeavors. Lastly, I believe that I can contribute to your program through research, publishing, and multidisciplinary collaboration. My goal is to utilize the intellectual richness and diversity of UCLA to enhance the quality of life of the world's people.

本院碩士生申請「2019 年美國南卡羅萊納大學餐旅觀光、零售與  
運動管理學院」修讀碩士雙聯學制秋季班  
第一階段（系所）初選結果學生基本資料總表

編號	所屬系級	姓名	學號	擬請修讀 南卡大之學系	各學期 平均成績	外語 能力	資格考 (通過/ 不通過)
1							
2							
3							
4							
5							
6							

備註：請系所先行完成資格審核及表件查驗工作，並於 107 年 12 月 31 日（星期一）下午五點前將申請名冊及申請文件等相關資料紙本與電子檔送交學院彙辦。

承辦人：

系所主管簽章：