

國立臺灣師範大學運動與休閒學院 書函(稿)

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承辦單位：運動與休閒學院

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主旨：有關本院博士生申請 108 年美國南卡羅萊納大學「餐旅觀光、零售與運動管理學院－餐旅觀光管理學系、運動與娛樂管理學系」博士雙聯學制（秋季班）案，敬請 轉知所屬研究生依規定提出申請，請 查照。

說明：

一、本院業於 103 年 8 月 21 日與美國南卡羅萊納大學「餐旅觀光、零售與運動管理學院」完成博士雙聯學制簽訂案。

二、本次將甄選出兩名學生。通過甄試學生僅代表獲得本院推薦資格，並不代表已獲得該院錄取。學生須依該院規定繳交後續申請文件，待通過該校審核、獲得入學許可後，才算是正式獲得該院的雙聯錄取資格。

三、本院博士生申請 108 年雙聯學制（秋季班）之條件：

（一）必須是本院在校博士生，並已修習至少四個學期。

（二）博士生須完成資格考，始得提出申請。

（三）於本校各學期學業平均分數至少 80 分以上，或 3.0 以上。

（四）學生英語能力成績須達托福電腦測驗 80 分／托福紙筆測驗 570 分／雅思 6.5 級分。

四、修業規定：

（一）學生在南卡大修業至少須達四個學期，但修業期間無須連貫。學生無須要在暑期修課以接續雙聯學制的修業期間，但於暑期修習的學分可計算為畢業學分。學生可在原就讀學校完成最後一個學期。

- (二) 南卡大的博士生須完成至少 60 小時的學分，包括 44 小時的修課學分及 16 小時的論文學分。學生至南卡大「餐旅觀光、零售與運動管理學院」修讀，須修習至少 23 學分的課程及完成 16 學分的博士論文，並發表兩篇研究文章於高水準的學術期刊。惟在本校已修習之科目至多可申請抵免 21 個修課學分(成績須達 B 級以上)，所有欲申請抵免的學分，必須經由南卡大的先行核准。
- (三) 修課結束時，學生須通過結業考試。若博士生在結業考試前返回原就讀學校，經雙方核准後，可在原就讀學校考試。
- (四) 於論文答辯期間返回原就讀學校的博士生，經雙方學校核准後，可以視訊、電話會議、或其他遠距方式進行口試答辯。
- (五) 參與此學制學生的博士論文，應由雙方學校共同指導，因此指導委員應由雙方學校的研究所教授擔任。
- (六) 博士論文須以英文撰寫。雙聯學制的博士生只須完成一篇博士論文。
- (七) 雙聯學制的學生必須完成兩校的學位要求。學校只授予學位給完成該校畢業總學分及修業規定的學生。

五、學費及相關費用：

- (一) 學生應以全職學生身分在南卡大就讀，並支付學費及其他相關的費用。學生將自行負責學費，必要性費用(含一般費用、學生健康保險費用、技術費用、成績單費用、申請費用、國際學生費用等)，膳宿、國際旅遊、書籍、必需品及其他衍生的相關費用。
- (二) 享有臺灣與南卡大姊妹州之學費優惠，比照該校的本地學生繳交學費。前往南卡大修業之師大學生，須支付本校電腦及學生保險等相關保留學籍費用。

- (三) 南卡大並不負責提供住宿給雙聯制學生，但將盡力協助學生尋找適合的住宿及交通安排。

六、本院與南卡羅萊納大學簽訂雙聯學制之院系所網址如下：

- (一) 餐旅觀光、零售與運動管理學院：

http://sc.edu/study/colleges_schools/hrsm/index.php

- (二) 餐旅觀光管理學系：

http://sc.edu/study/colleges_schools/hrsm/study/degreeprograms/hospitality_management_phd/index.php

- (三) 運動與娛樂管理學系

http://sc.edu/study/colleges_schools/hrsm/study/degreeprograms/spte_phd/index.php

七、申請學生應繳納下列資料與證件：

- (一) 英文申請信(Cover letter)
- (二) 英文個人履歷（格式可參考附件 1）
- (三) 英文讀書計畫(Statement of Purpose)(格式可參考附件 2)
- (四) 兩封本院教授之英文推薦信
- (五) 歷年英文成績單(含研究所畢業證書及成績單、博士班成績單)
- (六) 英文能力証書
- (七) 資格考試總成績公告
- (八) 英文財力證明(30 萬)

八、申請截止日期：請學生準備申請資料之紙本以及電子檔，並將申請資料之紙本以及電子檔提交給所屬系所。請系所先行完成資格審核及表件查驗工作，並於 107 年 8 月 27 日（星期一）下午五點前將申請名冊（如附件 3）及申請

文件等相關資料紙本與電子檔送交學院彙辦。

九、遴選方式（採三階段進行）：

- （一）第一階段：由系所先行初選優秀同學，參與學院辦理之第二階段甄選。
- （二）第二階段：由學院組成審查小組於 9 月 17 日（星期一）辦理甄選，擇優錄取兩名學生，並於 9 月 18 日（星期二）公佈錄取名單。
- （三）第三階段：錄取學生於 9 月 21 日（星期五）前將申請文件繳交自學院，並由學院送交南卡大學審核，以確認最後錄取名單。

十、通過第一階段（系所）初選人員參與第二階段（院）甄選，其面試流程如下：

- （一）英文自我介紹（2 分鐘）。
- （二）修讀學位之讀書計畫或研究計畫說明，可用簡報方式進行（5 分鐘）。
- （三）院甄選委員詢問或與申請人問題對談（5 分鐘）。
- （四）將於三階段報告時間結束前一分鐘時按鈴一短聲，作為提示。

正本：體育學系、運動休閒與餐旅管理研究所

副本：運動與休閒學院



Amy Peng

Add.: 211 Main Street, Columbia, SC 29201 *Tel:* (803) 447-9068 *Email:* peng12@email.edu

OBJECTIVE To obtain a management trainee position in Marriott International Inc.

EDUCATION**University of South Carolina - Columbia, SC****May 2013**

Major: Master of International Hospitality and Tourism Management

Macao University of Science and Technology - Macao**June 2011**

Major: Bachelor of International Tourism Management

Emphasis: Hotel Management

Awards: Academic Year Scholarship by Fundação Henry Fok (2009/2010 and 2010/2011)

Role Model Golden/Silver Award for International Tourism Management Major (Spring 2009 to Fall 2010)

Study Abroad: Florida State University - Tallahassee, FL

July - Aug. 2008**WORK EXPERIENCE****Carolina Collegiate Federal Credit Union - Columbia, SC** *Part Time Teller***Aug. - Dec. 2012**

- Performed transaction service requests and worked as a team player with fellow associates.

The Members Club of Woodcreek & WildeWood - Columbia, SC *Consultant***Aug. - Dec. 2012**

- Worked with team members to advise and formulate a marketing plan for the club.

Chengdu China Youth Travel Service - Chengdu, Sichuan, China *Intern***Aug. - Sept. 2010**

- Provided travel information, gave suggestions, resolved issues and concerns, and formulated traveling schedules.

Kempinski Chengdu Hotel - Chengdu *Intern***July - Aug. 2010**

- Prepared tables for meals, took customers' orders, and served food and drinks in the restaurant.

- Provided call answering and routing services and was responsible for proper handling of incoming and outgoing materials in the business center.

Air-France/KLM Cargo Chengdu Office - Chengdu *Intern***June - Aug. 2009**

- Booked shipping space for customers, checked the booking status, gave feedback, calculated the delivery date of shipments, and recorded booking information.

Walt Disney World Resort - Orlando, FL *Intern***July 2008 - Jan. 2009**

- Operated the ride, engaged in guest interaction, checked height requirement for children, offered assistance for elderly and disabled guests, and trained to handle emergency situations in the Epcot Theme Park.

RESEARCH EXPERIENCE**Center of Economic Excellence in Tourism and Economic Development** *Graduate Assistant***Jan. 2013 - Present**

- Assist in completing literature review, the design of survey instruments, and data analysis for the project of "Health & Wellness Tourism: Scoping out the Potential for South Carolina".

School of Hotel, Restaurant and Tourism Management *Graduate / Research Assistant***Jan. 2012 - Present**

- Assist professors in doing research specialized in the finance and human resource aspects of the hospitality and tourism industry as well as in grading assignments and tests.

- Collected and analyzed data for the "Developing Tourism in the Pee Dee Region of South Carolina" and "A Feasibility Study for an International Horse Park in Aiken, South Carolina" projects, and "Punta Cana International Airport 2012 International Tourist, Aircrew, and Real Estate Report".

ACTIVITIES

Catalyst Leadership Program, Homecoming Event Volunteer, National Society of Minorities in Hospitality (NSMH) Member, Global China Connection (GCC) Member, Macao Toastmasters Club Member, Escola Secundaria Luso-Chinesa de Luis Gonzaga Gomes Volunteer

LANGUAGES Chinese (native); English (proficient)

Brent M. Ardaugh
Personal Statement
UCLA School of Public Health
Degree Objective: MPH

I would like to be a leader in the field of epidemiology. I have worked toward this goal by co-authoring an epidemiology course manual with my former professor, publishing articles for both professional and public audiences, and completing advance coursework in epidemiology, statistics, and biology. Some of my objectives for graduate school are to collaborate with UCLA faculty on research projects and to publish information in professional journals as well as public-oriented media types. Moreover, I would like to continue producing classroom resources for epidemiology faculty and students.

Together with my former epidemiology professor, Dr. David R. Black, I co-authored a course manual that is currently being used by more than 50 undergraduate and graduate students at Purdue University-West Lafayette. This manual comprises over 650 PowerPoint slides and supplementary materials that introduce students to the basic concepts of epidemiology. Morbidity and mortality, screening tests, study designs, and causation are just a few of the topics discussed within the manual. Dr. Black and I intend to publish this manual for two reasons: to offer students a concise resource that they can use throughout their academic and professional careers and to provide faculty members with a complete “off-the-shelf” lecture series. I have attached sample excerpts from this manual to my application.

Writing is a population-based approach to preventing and controlling diseases. In the course of my studies, I published articles in the *AMWA Journal*, the official publication of the American Medical Writers Association (AMWA). Moreover, I wrote the medical writing resource for the Purdue University Online Writing Lab, a world-renowned instructional Web site for writers seeking consultation. One of my objectives for graduate school is to collaborate with the UCLA Office of Media Relations to publish articles on disease prevention and healthy living. In my articles, I would like to apply the knowledge from my UCLA epidemiology courses to provide readers with information that they can use to enhance their health and well-being. I would also enjoy opportunities to assist UCLA faculty in writing articles for professional journals and grant proposals for the National Institutes of Health (NIH). With my training in medical journalism and NIH grant writing from the AMWA, I believe that I can better serve the Los Angeles community and support the advancement of epidemiology research at UCLA.

Epidemiology research enhances existing perception of people and their environments, and

this perception leads to more effective methods to prevent and control diseases. I would like to research infectious disease epidemiology under Dr. Scott P. Layne, an epidemiology professor in your program. I prepared for this research by pursuing experience in microbiology, which consisted of lab work and studying in the classroom the physiology of these pathogens: *Mycobacterium tuberculosis*, *Bacillus anthracis*, *Bordetella pertussis*, *Vibrio cholerae*, HIV, *Escherichia coli* O157:H7, and Avian H5N1 Influenza. The above mentioned studying took place at the graduate level, where I was one of few undergraduate students. I will also be pursuing graduate level coursework in immunology, molecular biology, and genetics in spring 2009. I would like to apply the knowledge from these courses, in addition to the courses at UCLA, to develop strategies that protect populations from bioterrorism. Knowledge of how pathogens acquire virulent abilities, whether naturally or artificially induced, is necessary to ensure that preventative methods are adaptive to changes in pathogen evolution.

My second research interest is monitoring pathogens in human populations. Because of my curiosity, I was particularly impressed by a related research article by Dr. Layne entitled, "Human Influenza Surveillance: The Demand to Expand." This article was published in the *Emerging Infectious Diseases Journal* in 2006. In his article, Dr. Layne explained how a highthroughput laboratory network can provide faster vaccine-delivery methods and monitor changes in the epidemic Influenza strains. I would look forward to working with Dr. Layne because it is an opportunity to expand my knowledge of medically relevant pathogens. This type of research has the potential to improve the effectiveness of the existing Influenza protocol and to invest in the future health and well-being of the world's population.

I am requesting admission to UCLA's MPH program in epidemiology. My previous epidemiology experience, academic preparation, and personal qualities have prepared me for the expectations of your program. My objective for graduate school is to combine rigorous academic study with hands-on experience, and I believe that Los Angeles and UCLA offer extraordinary opportunities for these endeavors. Lastly, I believe that I can contribute to your program through research, publishing, and multidisciplinary collaboration. My goal is to utilize the intellectual richness and diversity of UCLA to enhance the quality of life of the world's people.

本院體育學系、運動休閒與餐旅管理研究所

申請 108 年美國南卡羅萊納大學「餐旅觀光、零售與運動
管理學院」博士雙聯學制（秋季班）

第一階段（系所）初選結果學生基本資料總表

編號	姓 名	學號	擬請修讀南 卡大之學系	各學期平均 成績	外語 能力	資格考試 (通過/不通 過)
1						
2						
3						
4						
5						
6						

備註：請系所先行完成資格審核及表件查驗工作，並於 107 年 8 月 27 日（星期一）下午五點前將申請名冊及申請文件等相關資料紙本與電子檔送交學院彙辦。

承辦人：

系所主管簽章：